

Meeting Notes

Tuesday, April 4, 2023

11:30am-1:00pm – Zoom Meeting

Members Present	Members Unable to Attend	Others Present
Sandra Acosta, EPSY David Wright, KNSM Rick Kreider, KNSM Daniel Bowen, EAHR Luis Ponjuan, EAHR Ben Herman, TLAC Zohreh Eslami, EPSY Bugrahan Yalvac, TLAC Karen Rambo-Hernandez, TLAC	Marc Goodrich, TLAC Hector Rivera, EPSY	Jim Fluckey, Associate Dean for Research Ann Savell, SEHD REO Amy Jurica, SEHD REO Kesha Henry, SEHD REO Kory Douglas, SEHD REO Clayton Holle, SERD Post Award Paul Hernandez, University CPI Representative Rafael Lara-Alecio, University CPI Representative Seung Won Yoon, EAHR, Faculty Attendee Nicolaas Deutz, KNSM, Faculty Attendee
Agenda Item	Comments	Recommendations/Actions
I. Review of Meeting Minutes	Upon motion duly made and seconded, the minutes of the meeting of February 7, 2023 were approved. Minutes will be posted at this link: https://mycehd.tamu.edu/faculty/research-office/council-of-principal-investigators/	The minutes, bylaws, and current list of members are available on the SEHD CPI website.
II. Review of SEHD-CPI Committee Reports	Dr. Acosta presented the reports from the three SEHD CPI Subcommittees formed to identify issues and goals (see attached presentation). The purpose of these reports is to have a firm foundation for CPI to work from next year. The committees can be renamed based on the interests of next years' groups.	Dr. Acosta will create a summary of recommendations from the three committees and send it from the SEHD CPI to the Dean in the form of a report.

Agenda Item	Comments	Recommendations/Actions
	<ul style="list-style-type: none"> • Comments on: <u>Creating Research Communities</u> This committee looked at examples of where Research Interest Groups (RIGs) have been established successfully in the past, particularly in our school. Using those examples as a template, it was agreed upon that the creation of a successful and sustainable RIG requires a dedicated leader, and to get a dedicated leader, it needs to be a funded area. If it is not a funded area, we need other resources to provide funding for the leader. The council commented that that we have a junior faculty with immediate needs. While their involvement in a RIG would be critical to its success and sustainability, if they do not see the payoff of being involved in a program - no matter how respected - it will minimize their engagement. We therefore need to figure out the motivations of faculty and include those critical components for participants in the program. Points to focus this committee as we go forward: It is important that we articulate: <ul style="list-style-type: none"> - the purpose of the research interest group(s), - why these groups are important to the junior, middle, and senior faculty, - the need for funding. The first two points need to be conveyed appropriately to the faculty, and all three points conveyed to the Dean. • Comments on: <u>Investment & Relations with Federal Agencies</u> The committee discussed the steps critical for this, and that it could be renamed as “Alignment with state and national research priorities”. Points to focus this committee as we go forward: <ul style="list-style-type: none"> - know what the agendas & priorities are at the national & state level, - have connections in those agencies, - involve top administrators to see what contributions they can make to move on these priorities, - determine what areas of interest we have that align with those organizations, - while also maintaining alignment with university priorities. 	

Agenda Item	Comments	Recommendations/Actions
	<ul style="list-style-type: none"> • Comments on: <u>Interdisciplinary Grants & Research Committees</u> The council commented that we need truly effective programs that affect interdisciplinary work. Junior faculty need to see how the university will compensate them for working on grants. This is different than writing publications, where the return is higher – with publications, they can converse with editors, make changes, have a much higher success rate in getting published, and receive recognition from the university. How can we grow this initiative for grants? This will require a couple of years of trial and error. We will also need to figure out how to navigate our grants with the increased salaries of including students on grants. <p>Points to focus this committee as we go forward:</p> <ul style="list-style-type: none"> - Dr. Lara-Alecio and Dr. Hernandez will communicate to these recommendations to the University CPI: <ul style="list-style-type: none"> ○ The need for a program that clearly shows junior faculty what the ROI is in working on grants. ○ What attempts are being made at the college/school level. <p>A motion was made, seconded, and approved to create a summary of recommendations from our three committees and sent in the form of a report from the SEHD CPI to the Dean. (See attached resulting report.)</p>	
<p>III. Highlights of SEHD-CPI Activities</p>	<p>Dr. Acosta presented on what the CPI members have accomplished this year:</p> <ul style="list-style-type: none"> • Open Meetings: sending meeting announcements with agenda and minutes to all faculty • Department Heads Informed: copied on minutes to view CPI activity • Annual Calendar: first Tuesdays of the month at 11:30 • Subcommittees formed: to address the above topics • Fall Reception: honoring incoming and outgoing CPI members • Spot*On Research Podcast: began development stages. Dr. Acosta provided the following update: 	

Agenda Item	Comments	Recommendations/Actions
	<p>Regarding the <u>Spot*On Research Podcast development</u> - this podcast is one method of helping others understand what we in SEHD do as researchers, and it can serve to build networking. The logistics and cost are still being considered by the Dean's office. In order to make it sustainable across CPI terms, the plan is for Dr. Acosta to develop the interview guide and start off hosting the interviews. The following year, the CPI would assess success, revisit interview questions, and determine plans for moving forward.</p> <p>Still under consideration for the podcast:</p> <ul style="list-style-type: none"> • The cost for the podcast producer we want to go with is very high so we need to evaluate worth. We are considering starting with four or five to determine that. • Including episodes focusing on our SEHD centers, institutes, and labs, taking these episodes mobile and seeing them in their place of work. • Hosting a gathering of the interviewees with listeners/junior faculty/other system members at the end of the season. <p>As soon as we receive approval, we will plan to produce four episodes between now and September. Subcommittee members for the podcast will have a chance to look at the interview questions again.</p>	
<p>IV. Suggestions and Feedback Requested from Dean de Miranda</p>	<p>Dean de Miranda has asked for the CPI's input and feedback on two SEHD internal funding mechanisms: Catapult and R3 (Renew, Reinvest, Resubmit).</p> <p>Regarding Catapult, one member stated the timing does not align well with other follow-on federal funding opportunities for which this is intended to stage the researcher. Offering a rolling deadline per year would allow more researchers to consider applying. Dr. Fluckey pointed out that if you offer a rolling timeline, the awards end up being made on a first-come, first-serve basis. However, we could consider offering it at a different time of the year. It was pointed out that some researchers have been using the Catapult to fund topics that are not likely to be funded elsewhere, but this funding should really be used as seed funding to result in other external funding. In such cases, it could be delaying that researcher's success in applying for and obtaining external funding. There should perhaps be other funding, aside</p>	<p>Dr. Fluckey will be discussing the programs with the dean and can report back to CPI with an evaluation of Catapult and R3.</p>

Agenda Item	Comments	Recommendations/Actions
	<p>from Catapult, to fund other less-fundable research with different deliverables.</p> <p>Requiring junior faculty to include senior faculty on the proposal, while the intention is good, can result in project surrounding the already-successful senior faculty's research rather than the junior faculty's.</p> <p>A comment was made that we have had researchers who are already well-funded receiving Catapult awards, which is not the intent of the program. Dr. Fluckey added that some Catapult proposals have launched careers. It was developed as a seed program and the premise behind it is for new investigators to learn about proposal development timelines, the process of competing for grants, and getting feedback from peer review panels so they can be ready for the next step.</p> <p>Regarding R3 (Renew, Reinvest, Resubmit), no feedback was presented. Dr. Fluckey said he can see where a rolling timeline would work better for this program, and he is discussing that with the Dean. As the first awarded projects are still ongoing, we will be assessing by the end of 2023, after which changes to the program can be considered.</p>	
<p>V. Updates from Interim Associate Dean for Research</p>	<p>Dr. Fluckey introduced Dr. Kesha Henry and Dr. Kory Douglas, two new Research Development Officers in the SEHD Research Enterprise & Outreach (REO) office. They will be developing templates, offering expertise on your questions, reviewing proposal drafts, and more. Let us know your needs so we can direct you to who best can serve you.</p> <p>There is a Faculty Leadership Development program for SEHD open to Tenure Track. Applications, which consist of a letter of intent, are due Friday. Please encourage your faculty/colleagues to apply. There is a course buyout and one summer stipend.</p>	<p>Applications for the Faculty Leadership Development program are due April 7th.</p>
<p>VI. Updates from Research Enterprise and Outreach (REO)</p>	<p>Amy Jurica shared with the CPI that she will be attending AERA this year and is looking forward to attending the sessions offered by our faculty.</p> <p>Ann Savell presented an overview of the MINT Initiative, which is a program being offered by REO to all SEHD staff to familiarize them with the researcher tools available through A&M. Faculty should be on the lookout</p>	

Agenda Item	Comments	Recommendations/Actions
	for the upcoming MINT workshops that will be announced. See the attached slides.	
VII. Updates from SEHD Research Finance & HR	<p>Clayton Holle brought up that, with it being closer to summertime, if you have summer effort, please send him an email and he will get that process started for you.</p> <p>Jill Hobbs, the Assistant Dean of Finance, is currently on a committee discussing potential increases in the purchasing limit. It's currently \$10k, which is the point at which purchases have to go through TAMU Purchasing for review and creation of a purchase order. They're discussing a new, higher amount for that delegation of authority to \$15k-\$20k. If you have comments on how that will impact you or your research, please get that to Clayton by April 13 and he will compile the comments for Jill to present. The increase should speed up purchasing.</p>	
VIII. Updates from Contracts Committee	<p>Dr. Lara-Alecio said the Contracts Committee has been meeting and discussing multiple issues affecting the execution of contracts on time. They are documenting the issues and trying to ensure educational processes be put in place.</p> <p>Dr. Fluckey said that SRS is aware of the contract issue and asked Dr. Lara if the Research Compliance office is involved in the committee. It may be beneficial to include all the offices that are involved in the process on that committee. The REO office is working with SRS leadership on putting together some documentation to help everyone navigate the process.</p>	Dr. Lara-Alecio will look into whether the Research Compliance office, SRS, and other offices in which contract approvals are a part of the process are included on the Contracts Committee.
IX. Updates from University CPI	Dr. Lara-Alecio and Dr. Paul Hernandez both recommended members sign up for the monthly University CPI newsletter and let them know if there are any issues for them to bring forward.	
X. Other Topics	<p>The IRB office will be changing their software system in June from iRIS to Huron, which will likely mean a temporary freeze in request approvals.</p> <p>Dr. Acosta thanked the council members for their work this year. The council thanked Dr. Acosta for her term as chair.</p>	

SEHD-CPI

April 4, 2023



“colleagues should know
what you do
and
like you”

--Gloria Ladson-Billings as told to
Dean Michael de Miranda



Committee Reports



Committee Reports

- | Subcommittee on **Creating Research Communities**
- | Subcommittee on **Investment and Relations with Federal Agencies**
- | Subcommittee on **Interdisciplinary Grants and Research Committees**



Creating Research Communities

Potential Areas for Committee Consideration:

- Building/Creating Research Communities:
linking senior level faculty with a history of funded grants to junior/mid level
- Procedures for grant submission:

REO → IRB → REO/Post Award

Members: Marc Goodrich • Paul Hernandez • Hector Rivera •
Paula Yoder, Faculty Attendee



Creating Research Communities

Goals:

1. Create a Successful Research Interest Group (RIG) to engage tenure track/new faculty with a focus on *interdisciplinary collaboration* and *mentoring structures*

Identified issue: lack of dedicated RIG leader

2. Resources for building a successful research community around research topic(s) of interest

Identified issue: lack of dedicated financial resources



Creating Research Communities

Theory of Change

Theory of Action

For TAMU Seed or Development Grants



Investment & Alignment with University, Federal & State Research Priorities

Potential Areas for Committee Consideration:

- Plan for investing in space/equipment/human capital
- Connecting with federal and private agencies interested in particular research lines

Members: Daniel Bowen • Rafael Lara-Alecio • David Wright



Investment & Alignment with University, Federal & State Research Priorities

Goal:

1. To encourage SEHD to identify a research niche as an overarching focus for targeting resources, work, commitments

Identified issues:

--Lack of “research identity” (niche). What do we want the School to be known for?



Investment & Alignment with University, Federal & State Research Priorities

Identified issues:

- Strategic approach to identifying & funding research lines that supports the SEHD research focus*
- To access larger funding streams and opportunities requires massive investment on the front end*
- Support for laboratory equipment renovation from Department Heads (see SEHD-CPI minutes to Department Heads and “in situ” podcasts)*



Investment & Alignment with University, Federal & State Research Priorities

Options for identifying research niches:

Option 1. Top-Down: *Identify research niches at the School level where Departments focus their needs tied to those niches.*

Option 2. Bottom-Up: *Identify human capital & research interests at Department level to be combined at the School level for linking to ongoing funding*



Investment & Alignment with University, Federal & State Research Priorities

Summary:

“Strategic investments in research teams and reinvestment in promising areas of research for existing faculty.”



Interdisciplinary Grants & Research Committees

Potential Areas for Committee Consideration:

- Current resources (SEHD & TAMU) for increasing potential funding for grant proposals
- Resources for creating and facilitating interdisciplinary networking and collaboration

Members:

Zoreh Eslami • Ben Herman • Rick Kreider • Luis Ponjuan • Karen Rambo-Hernandez



Interdisciplinary Grants & Research Committees

Goals:

1. University or School level office: *a conduit between scholars for encouraging & developing synergy in interdisciplinary research to create a shared commitment to work that cuts across difference schools*



Interdisciplinary Grants & Research Committees

Identified issues: Tenure & Promotion policies aren't in alignment with interdisciplinary partnerships and research (and giving credit to different scholars).

How do we incubate social capital and facilitate networking for researchers?



Interdisciplinary Grants & Research Committees

SUMMARY

Currently there are no institutional structures for developing and supporting interdisciplinary research teams.....

How to convey this message and who should receive it?



SEHD-CPI Activities 2022-2023



Activities

- ***Open Meetings:*** Sending meeting announcements with agenda and minutes to all faculty
- ***Department Heads:*** Receive SEHD-CPI minutes
- ***Annual Calendar:*** (first Tuesday, 11.30)
- ***Committees***
- ***Fall Reception:*** honoring incoming and outgoing CPI members



Activities

Spot*On Research Podcast Update



Comments?

Thank you!



Date: April 24, 2023

TO: Dr. M. de Miranda, Dean
School of Education and Human Development

COPY TO: James Fluckey, Interim Associate Dean Research
School of Education and Human Development

FROM: *(on behalf of the SEHD-Council of Principal Investigators)*
Dr. S. Acosta (Chair SEHD-CPI) sacosta@tamu.edu
Dr. M. Goodrich (Vice-Chair) marcgoodrich@tamu.edu
Dr. B. Herman (Past Chair) bcherman@exchange.tamu.edu

SUBJECT: SEHD-Council of Principal Investigators Annual Report

Background and Overview. The SEHD-Council of Principal Investigators (SEHD-CPI) was established in 2004 by the CEHD Dean's Council of the now School of Education and Human Development (SEHD). Council members, elected by faculty from their respective departments, serve a 3-year term. They represent principal investigators (PI's) and faculty affiliated with research centers and institutes. Ex-officio members who attend the meetings are SEHD Research Enterprise Outreach (REO) staff and the SEHD Associate Dean for Research, as well as the SEHD representatives to the University CPI.

Leadership roles include chair, immediate past-chair, and vice-chair. The vice-chair, elected in the fall, is the SEHD-CPI chair for the following year. The Council meets four times a year.

Purpose. "The Council is committed to the continued improvement of the research environment for undergraduates, graduate students, and postdoctoral fellows at Texas A&M University. Specifically, the SEHD CPI will be a forum for PI's to deliberate and propose SEHD policies and procedures associated with extramural funding activities of SEHD faculty in an effort to enhance the level of activity, efficacy and impact of extramural initiatives. In collaboration with SEHD administration, the work of the CPI facilitates SEHD's goal of being nationally recognized for teaching and research." (SEHD-CPI Bylaws <https://mysehd.tamu.edu/research-development/council-of-principal-investigators/>)

FY 2023 Summary

The Council initiated subcommittees for addressing extramural funding activities and potential initiatives for supporting interdisciplinary research among the SEHD faculty and identifying linkages to federal and state research lines to access funding streams.

For the first time, three working subcommittees were formed based on research topics and issues identified by Council members. The three subcommittees are as follows:

- Creating Research Communities
- Investment & Alignment with University, Federal, and State Research Priorities
- Interdisciplinary Grants & Research Committees

Committee members identified critical areas for discussion, goals, challenges to achieving goals, and suggestions for action in their reports. Key points from the reports are presented herein.

Creating Research Communities. Goal: To create a successful Research Interest Group (RIG) with a focus on interdisciplinary collaboration and mentoring structures for engaging tenure track/new faculty and creating points of connection between senior-, mid-, and junior-levels of faculty. Challenges: Identifying RIG leaders and dedicated resources. Suggestion: Use of seed or developmental grants at the university and school level.

Investment and Alignment with University, Federal and State Research Priorities.

Goals: To connect with federal and private agencies interested in particular research lines; to develop a plan for investing in space, equipment, and human capital. Challenges: Accessing larger funding streams and opportunities for innovative research requires massive investment on the front end; a lack of “research identity” (niche) for SEHD. Suggestion: Identify a research niche for SEHD as an overarching focus to target resources, work, and commitments via the following options. **Option 1. Top-Down:** Identify research niches at the School level where Departments focus their needs by linking them to those niches. **Option 2. Bottom-Up:** Identify human capital and research interests at the Department level to be combined at the School level for linking to ongoing funding.

Interdisciplinary Grants & Research Committees. Goal: To build social capital and facilitate networking for researchers. Challenges: No institutional structures or incentives for developing and supporting interdisciplinary research teams. Suggestion: Creation of a University or School level office as a conduit between scholars for encouraging synergy in interdisciplinary research and for creating a shared commitment to work that cuts across different schools.

In addition, the Council proposed to continue a project initiated in spring 2022 “Focus on Research” as an “in situ” audio/video podcast of senior faculty researchers with a history of funding from federal and state agencies. These podcasts would occur in the researchers’ respective labs, centers, or institutes for the purpose of disseminating their research lines among other faculty and students as well as providing narratives and information about their funding history and strategies, and to provide a venue of accessibility to these recognized faculty members and colleagues.

Savell, Ann M

From: Acosta, Sandra T
Sent: Tuesday, April 25, 2023 10:34 PM
To: De Miranda, Michael A
Cc: Bowen, Daniel H; Ponjuan, Luis; Eslami, Zohreh R.; Rivera, Hector H; Wright, David L; Kreider, Richard; Goodrich, Marc; Herman, Benjamin; Rambo-Hernandez, Karen; Yalvac, Bugrahan; Lara-Alecio, Rafael; Hernandez, Paul Richard; Savell, Ann M; Fluckey, James D; Reynolds, Tammy J
Subject: Re: CPI 2022-2023 Final Report

Dear Dr. de Miranda,

Thank you as always for your support.

I would like to extend a special thank you to my colleagues on the Council for their work over these past few months in committee and full session that has resulted in our final SEHD-CPI report.

To Dr. Fluckey, the Interim Associate Dean of Research, and Ann Savell, Research Development Officer SEHD Research Enterprise & Outreach (REO), thank you for your suggestions, work, and support throughout this year.

Kindest regards,
Sandra Acosta, PhD, MEd, MA
Associate Professor
Bilingual-ESL Education Division | Educational Psychology
608 Harrington Tower MS 4225
College Station, TX 77843

From: De Miranda, Michael A <demiranda@tamu.edu>
Sent: Tuesday, April 25, 2023 9:40 PM
To: Acosta, Sandra T <sacosta@tamu.edu>
Cc: Bowen, Daniel H <dhb Bowen@tamu.edu>; Ponjuan, Luis <luis.ponjuan@exchange.tamu.edu>; Eslami, Zohreh R. <zeslami@tamu.edu>; Rivera, Hector H <hhrivera@tamu.edu>; Wright, David L <davidwright@tamu.edu>; Kreider, Richard <rbkreider@tamu.edu>; Goodrich, Marc <marcgoodrich@tamu.edu>; Herman, Benjamin <bcherman@exchange.tamu.edu>; Rambo-Hernandez, Karen <rambohernandez@tamu.edu>; Yalvac, Bugrahan <yalvac@tamu.edu>; Lara-Alecio, Rafael <a-lara@tamu.edu>; Hernandez, Paul Richard <prhernandez@exchange.tamu.edu>; Savell, Ann M <asavell@tamu.edu>; Fluckey, James D <jfluckey@tamu.edu>; Reynolds, Tammy J <t-reynolds@tamu.edu>
Subject: Re: CPI 2022-2023 Final Report

Dear CPI Chairperson Dr. Acosta, Vice Chair Dr. Goodrich, Past Chair Dr. Herman, and Distinguished Members of the SEHD CPI,

Thank you for your most informative report for the 2022-2023 academic year. I most appreciate your goals, challenges and suggestions we can take for action. I will be working closely with our Interim Associate Dean for Research to address each of the matters so kindly raised in the report. Please accept my appreciation for each members dedication to advancing disciplined inquiry within our school.

Best regards,
Michael

Michael A. de Miranda, Ph.D.

Reta Haynes Endowed Deans Chair
Professor and Dean
School of Education and Human Development
Texas A&M University
demiranda@tamu.edu | <https://education.tamu.edu>

From: Acosta, Sandra T <sacosta@tamu.edu>

Date: Monday, April 24, 2023 at 7:57 PM

To: De Miranda, Michael A <demiranda@tamu.edu>

Cc: Bowen, Daniel H <dhbowl@tamu.edu>, Ponjuan, Luis <luis.ponjuan@exchange.tamu.edu>, Ponjuan, Luis <luis.ponjuan@exchange.tamu.edu>, Eslami, Zohreh R. <zeslami@tamu.edu>, Rivera, Hector H <hhrivera@tamu.edu>, Wright, David L <davidwright@tamu.edu>, Kreider, Richard <rbkreider@tamu.edu>, Goodrich, Marc <marcgoodrich@tamu.edu>, Herman, Benjamin <bcherman@exchange.tamu.edu>, Rambo-Hernandez, Karen <rambohernandez@tamu.edu>, Yalvac, Bugrahan <yalvac@tamu.edu>, Yalvac, Bugrahan <yalvac@tamu.edu>, Lara-Alecio, Rafael <a-lara@tamu.edu>, Hernandez, Paul Richard <prhernandez@exchange.tamu.edu>, Savell, Ann M <asavell@tamu.edu>, Fluckey, James D <jfluckey@tamu.edu>, Reynolds, Tammy J <t-reynolds@tamu.edu>

Subject: CPI 2022-2023 Final Report

Dear Dean de Miranda,

Please find attached the SEHD-CPI final report for 2022-2023.

Thank you for your support throughout the year.

Kindest regards,

Sandra Acosta, PhD, MEd, MA
Associate Professor
Bilingual-ESL Education Division | Educational Psychology
608 Harrington Tower MS 4225
College Station, TX 77843

Maximizing Investigator Networking Tools

The MINT Initiative

from the SEHD Research Enterprise & Outreach Office (REO)

What is this Initiative?

What is MINT?

MINT is a series of short tutorials to familiarize investigators with useful tools that are available to them through TAMU or that are freely available. These tools are being packaged by the REO Office to deliver one-on-one to our researchers through a quick meeting.

This initiative also achieves the overarching goal of REO to meet with our faculty to discuss their research interests and goals.

How long will it take?

The goal is to keep modules as concise as possible. *Assuming you run into no technical difficulties*, this packet can be finished in well under an hour.

What is the end result?

For one hour of your time, you will

- Have **custom tailored** funding opportunity lists sent to you every week,
- Save minutes to hours of time on ancillary documents every single time you write a proposal,
- Have your visibility as a researcher increased.

It probably will not be the most important hour of your entire career, but it will be one of the most productive, long term.

Scholars@TAMU

Update your outward appearance as a scholar in a way that links with other resources.

[Scholars@TAMU](#) is a profile system that hosts searchable expertise for faculty and TAMU organizations by gathering data from institution-level/enterprise systems, publicly available research data (e.g., grants and publications), and other authoritative sources. The data is compiled into a profile that you can edit to best represent your scholarship and expertise. This system helps to:

- Improve the discoverability of scholarly expertise,
- Enhance the scholarly identity of researchers and
- Facilitate new research collaborations.

Most immediate benefits:

- The REO combs through funding opportunities daily and utilizes Scholars to see if anyone in our SEHD departments has research interests that would fit those callings. If your research interests in Scholars are incomplete or out-of-date, we're not finding applicable funding opportunities for you.
- This now ties with Faculty180 for publications. (Note that there is a six-hour delay in results populating from your profile edit screen to the live Scholars platform.)
- You can link to Scholars from the SEHD Directory and avoid having to update your information in both systems.

PIVOT Funding Database

What is PIVOT?

[PIVOT](#) allows research administrators, research development professionals, and individual faculty members the ability to search and track the right research funding opportunities — quickly and easily. It provides global and local connections that strengthen research by exploring new avenues for funding and collaboration—for faculty, staff researchers, and graduate students.

Built from the ground up, PIVOT combines the best of COS Funding Opportunities and COS Scholar Universe with intelligent mapping features that expedite funding discovery, dissemination, and collaboration.

PIVOT is a tool that:

- Provides access to a comprehensive database of global source of funding opportunities
- Pushes search results automatically to researchers via periodic email. Search results are guided by researcher profiles including keywords of interests and expertise.
- Enhances communication, monitoring, and tracking amongst individual faculty, teams, or researchers and the Research Development office through group notification functions.

PIVOT is paid for and available through the Texas A&M Libraries Office of Scholarly Communications.

PIVOT has temporary profiles already created for most researchers associated with Texas A&M and suggests funding opportunities based on that content. Once you claim your profile, update it by editing the keywords associated with your expertise and interests. By adding your ORCID ID, your PIVOT profile will import many of your publications automatically, which improves the quality of funding searches.

SciENCv: Science Experts Network Curriculum Vitae

A researcher profile system for all individuals who apply for, receive or are associated with research investments from federal agencies. SciENCv is available in My NCBI.

Science Experts Network Curriculum Vitae ([SciENCv](#)) is a new electronic system that helps researchers assemble the professional information needed for participation in federally funded research. SciENCv gathers and compiles information on expertise, employment, education and professional accomplishments. Researchers can use SciENCv to create and maintain biosketches that are submitted with grant applications and annual reports. SciENCv allows researchers to describe and highlight their scientific contributions in their own words.

What SciENCv does:

- Eliminates the need to repeatedly enter biosketch information
- Reduces the administrative burden associated with federal grant submission and reporting requirements
- Provides access to a researcher-claimed data repository with information on expertise, employment, education, and professional accomplishments
- Allow researchers to describe their scientific contributions in their own language

Principles of SciENCv

- Any researcher may register
- Leverages data from existing systems
- Data are owned by the researcher
- Researcher controls what data are public
- Researcher edits and maintains information
- Researcher provides own data to describe research outcomes
- Researcher has ultimate control over data in biosketch

DMPTool

The [DMPTool](#) is an online platform guiding Data Management Plan development according to the requirements of specific funding agencies.

With DMPTool, researchers can:

- Create ready-to-use data management plans for specific funding agencies.
- Get step-by-step instructions and guidance for data management plans.

Researchers can log in with your Texas A&M University NetID and password.

The DMPTOOL also stores numerous plans made by other users. These plans are good examples and can, with minor editing, be used if your research, sponsor, and general plan are similar. That said, DMPTool is so easy to use are usually better off just going through the process.

OAKTrust Digital Repository

[OAKTrust \(Digital Repository\)](#) is an open access digital repository for collecting, preserving, and distributing the scholarly output of the Texas A&M University and its partners. It provides increased access to the products of the University's research and scholarship endeavors, fosters the preservation of these digital works for future generations, promotes increasingly rapid advances in scholarly communication, and helps deepen community understanding of the value of higher education.

OAKTrust provides access to materials such as:

- Faculty Research
- Electronic Theses and Dissertations
- Library Collections
- Partnering State Agency Collections

OAKTrust is primarily intended for the faculty, students, staff, and partners of Texas A&M University. The majority of resources are open access and can be viewed by the public.

Potential Future Modules

As the program builds and we assess success, other modules could be considered for researchers for further in their proposal development or publication stages:

- Outreach databases or tools
- IRB - getting started in Huron
- Recommended Project Management tools
- Publications Tools

The goal of the Research Enterprise & Outreach office is to learn the needs of our researchers at all stages of their careers and find the resources to fill those needs. The MINT Initiative is a compilation of researcher tools most useful in proposal development and presented as a means of building the foundational relationships with our researchers. Contact us at sehdresearch@tamu.edu.